

UCI EEE Evaluations

Social Ecology Instructor Evaluation for Garfin, Dana Rose PSY BEH 137H LEC A (54160), Spring Qtr 2016

Responses: 159/223 (71.3%)

1. Class:

6 Freshman
38 Sophomore
69 Junior
42 Senior
2 Graduate

2. Major:

9 Social Ecology
86 Psychology and Social Behavior
9 Criminology, Law and Society
1 Urban Studies
14 Public Policy (MPP)
0 Urban and Regional Planning (MURP)
40 Other

3. Reason for taking this course:

40 Interest in subject
95 Required for major
8 Required for minor
12 Related to my field of study
4 Breadth requirement

4. Instructor clearly outlined objectives/grading criteria at beginning.

0	1 (Strongly disagree)	Value: 1
1	2	Value: 2
4	3	Value: 3
18	4 (Agree)	Value: 4
11	5	Value: 5
32	6	Value: 6
92	7 (Strongly agree)	Value: 7
6.18	Mean	
7.00	Median	
1.18	Std Dev	

5. Instructor exhibited enthusiasm/interest in subject.

0	1 (Strongly disagree)	Value: 1
1	2	Value: 2
3	3	Value: 3
15	4 (Agree)	Value: 4
12	5	Value: 5
39	6	Value: 6
89	7 (Strongly agree)	Value: 7
6.21	Mean	
7.00	Median	
1.11	Std Dev	

6. Instructor communicated concepts/theories clearly.

UCI EEE Evaluations

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1	1 (Strongly disagree)	Value: 1
2	2	Value: 2
5	3	Value: 3
24	4 (Agree)	Value: 4
20	5	Value: 5
33	6	Value: 6
74	7 (Strongly agree)	Value: 7
5.86	Mean	
6.00	Median	
1.35	Std Dev	

7. Instructor was available for help outside class.

0	1 (Strongly disagree)	Value: 1
0	2	Value: 2
6	3	Value: 3
27	4 (Agree)	Value: 4
17	5	Value: 5
29	6	Value: 6
79	7 (Strongly agree)	Value: 7
5.94	Mean	
6.50	Median	
1.28	Std Dev	

8. Instructor encouraged participation in class discussions.

0	1 (Strongly disagree)	Value: 1
2	2	Value: 2
3	3	Value: 3
28	4 (Agree)	Value: 4
13	5	Value: 5
26	6	Value: 6
80	7 (Strongly agree)	Value: 7
5.96	Mean	
7.00	Median	
1.32	Std Dev	

9. Instructor has sufficient evidence to evaluate achievements (give a grade).

1	1 (Strongly disagree)	Value: 1
2	2	Value: 2
2	3	Value: 3
24	4 (Agree)	Value: 4
16	5	Value: 5
30	6	Value: 6
82	7 (Strongly agree)	Value: 7
5.99	Mean	
7.00	Median	
1.31	Std Dev	

10. Instructor gave constructive feedback about my work.

UCI EEE Evaluations

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1	1 (Strongly disagree)	Value: 1
6	2	Value: 2
13	3	Value: 3
41	4 (Agree)	Value: 4
16	5	Value: 5
25	6	Value: 6
55	7 (Strongly agree)	Value: 7
5.29	Mean	
6.00	Median	
1.59	Std Dev	

11. Overall teaching effectiveness.

0	1 (Poor)	Value: 1
2	2	Value: 2
6	3	Value: 3
21	4 (Good)	Value: 4
21	5	Value: 5
34	6	Value: 6
70	7 (Excellent)	Value: 7
5.88	Mean	
6.00	Median	
1.30	Std Dev	

12. Stated course objectives correspond with actual outcome.

1	1 (Strongly disagree)	Value: 1
0	2	Value: 2
5	3	Value: 3
27	4 (Agree)	Value: 4
17	5	Value: 5
34	6	Value: 6
73	7 (Strongly agree)	Value: 7
5.89	Mean	
6.00	Median	
1.30	Std Dev	

13. Classes were well prepared/organized/integrated into course.

1	1 (Strongly disagree)	Value: 1
1	2	Value: 2
4	3	Value: 3
25	4 (Agree)	Value: 4
15	5	Value: 5
32	6	Value: 6
76	7 (Strongly agree)	Value: 7
5.94	Mean	
6.00	Median	
1.32	Std Dev	

14. Texts/papers/outside work complemented class.

UCI EEE Evaluations

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0	1 (Strongly disagree)	Value: 1
1	2	Value: 2
6	3	Value: 3
25	4 (Agree)	Value: 4
13	5	Value: 5
33	6	Value: 6
79	7 (Strongly agree)	Value: 7
5.96	Mean	
7.00	Median	
1.29	Std Dev	

15. Labs and discussion sessions were useful and effective.

5	1 (Strongly disagree)	Value: 1
2	2	Value: 2
5	3	Value: 3
50	4 (Agree)	Value: 4
10	5	Value: 5
24	6	Value: 6
55	7 (Strongly agree)	Value: 7
5.32	Mean	
6.00	Median	
1.62	Std Dev	

16. Emphasis on course was on understanding concepts vs. memorization.

2	1 (Strongly disagree)	Value: 1
3	2	Value: 2
10	3	Value: 3
21	4 (Agree)	Value: 4
23	5	Value: 5
39	6	Value: 6
58	7 (Strongly agree)	Value: 7
5.62	Mean	
6.00	Median	
1.46	Std Dev	

17. Course stimulated thinking and interest in subject.

3	1 (Strongly disagree)	Value: 1
1	2	Value: 2
2	3	Value: 3
31	4 (Agree)	Value: 4
19	5	Value: 5
34	6	Value: 6
65	7 (Strongly agree)	Value: 7
5.74	Mean	
6.00	Median	
1.41	Std Dev	

18. Course was extremely enjoyable.

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2	1 (Strongly disagree)	Value: 1
6	2	Value: 2
9	3	Value: 3
29	4 (Agree)	Value: 4
21	5	Value: 5
27	6	Value: 6
61	7 (Strongly agree)	Value: 7
5.49	Mean	
6.00	Median	
1.58	Std Dev	

19. I rate the course workload as:

2	1 (Light)	Value: 1
0	2	Value: 2
6	3	Value: 3
104	4 (Appropriate)	Value: 4
27	5	Value: 5
4	6	Value: 6
14	7 (Excessive)	Value: 7
4.41	Mean	
4.00	Median	
1.03	Std Dev	

20. Overall value of this course is

0	1 (Poor)	Value: 1
3	2	Value: 2
4	3	Value: 3
20	4 (Good)	Value: 4
23	5	Value: 5
33	6	Value: 6
74	7 (Excellent)	Value: 7
5.92	Mean	
6.00	Median	
1.29	Std Dev	

21. Comments on instructor and/or course:

- Always in a good mood, good teacher, fun personality. 3 hour class at night was a definite struggle but it was a good class.
- Always receptive and relatable. It was about Human Stress and so she gave us real, tangible information on what human stress is about from a research perspective and a daily-life type of perspective. She shared personal stories and gave us the opportunity to talk about our stories as well. Always available. Thanks.
- Amazing and effective instructor. Looking forward to any classes I take in the future she teaches.
- Dr. Garfin did an excellent job, I learned so much from her.
- Dr. Garfin is an excellent professor/lecturer. She makes students feel appreciated, valued, and respected. She also makes class fascinating, engaging, and even funny.
- Dr. Garfin is extremely helpful in that she actually wants us to do good, instead of trying to “trick” us on exams. She curved the test to help us and gave us more opportunities for extra credit to help us boost our grades because we were worried about it after the midterm. I found that very nice because it means she cares about us succeeding, while actually understanding the material at the same time.

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- Dr. Garfin is great! She is so funny and makes the course material stick to your memory through her personal anecdotes and lecture notes. She is reasonable with course workload, and knows how to keep the class engaged. Excellent professor.
- Dr. Garfin really seemed to enjoy this course because it overlapped so much with her own research. Classes were enjoyable. overall, great class, learned a lot!
- energetic and humorous, just felt like a lot of reading off slides
- Enjoyed the class because of Dr. Garfin's amazing lecturing abilities!
- everyone should take this class and read what Professor Garfin assigns. It was fascinating to learn how stress is researched and about how some of the research methods involved. This course has been life-changing. <3
- favorite professor at UCI
- fun class!
- Garfin is a great instructor. She always explained things well and provided several examples for clarification. I also really enjoyed the guest speaker. She also was very generous in providing opportunities for extra credit.
- Garfin is amazing and truly cares about her students. Implemented outside sources such as guest lecture to make class more interesting. Maybe slow down a little when reading through lecture slides though.
- Garfin is very understanding, approachable to talk to, and always happy to be in class. She interacted with us during class discussions. She clearly stated what was expected from the class and made no random changes. Anything that was confusing, she took the time to explain the concept.
- Going to class was a bit of a drag since we could review the lecture slides on our own time when we receive the study guides for the mid term and final exams.
- good
- Grading criteria on Stress Log Paper could use some clarification
- GREAT ENERGY TO KEEP ATTENTION IN A LONG 3+ HOUR CLASS. OBVIOUS INTEREST IN HELPING STUDENTS SUCCEED AND UNDERSTANDING WHAT STUDENTS GO THROUGH.
- Great instructor. Knowledgeable and passionate about the course and her students.
- Great person
- Great professor! I would definitely take her for another class.
- Great professor! Very interesting course and gave many chances to raise our grade.
- Having online chat w professor the day before the paper due was very helpful.
- I appreciate professor Garfin's interest in the subject as well as her use of humor and anecdotes to help generate interest in some of the topics that are not exactly riveting when given the information alone. She seems genuinely interested in assisting her students in succeeding in the course. She is also very responsive to suggestions to better help the class learn or perform better.
- idk
- I feel that the study guide did not help me at all. I studied that thoroughly and still got a 68% on the midterm.
- I just wish the class wasn't 3 hours long.
- I liked how the instructor made class fun and interesting by making what was discussed relateable. Lecture did feel like it was dragged on sometimes though.
- I liked that the professor invited a guest speaker who talked about her experienced, which was related to the material we learned in class.

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- I loved her enthusiasm and effort. Cant wait to take another course with her.
- I love Dr. Garfin! She really wants every student to succeed and it shows through her teaching and the great study materials and extra credit that she provides for us. Overall, A++
- I loved this class! Any night class can be difficult to attend for some, but the enthusiasm and genuine interest in the subject keeps things lively and makes coming into class more enjoyable, so thank you!
- Instructor was very helpful and approachable to students and exhibited high enthusiasm and knowledge during lectures. Course was enjoyable even though I was not interested in the subject.
- Interesting course
- I really appreciated this class but it would have been more enjoyable if it wasn't 3 hours long from 6:30 pm - 9:20 pm. But thank you for working with what you have.
- I really enjoyed Dr. Garfin's enthusiasm. It was obvious that she is very passionate about her field of work, in which i thoroughly appreciated. Her presentations and class itself were very interesting.
- I really enjoyed Professor Garfin's class. In fact, she is probably my favorite psych professor so far, and I have taken a few psych classes. I also like that her tests aren't all short answer, because a lot of my upper division psych classes were literally all short answer.
- I really enjoyed taking this class, as I learned a lot not just about the stress concepts but also about myself. I already found the subject interesting enough on its own, but the professor taught it in a way that increased my interest and enjoyment, so I would like to thank them. The professor was quite engaging and explained everything very well. If I could, I would take another class taught by this professor, and I would definitely recommend this course to my peers.
- I really enjoyed this class and the way that this instructor teaches the course!
- I really enjoyed this class even though it felt like a drag sometimes, but Dr. Garfin made it more enjoyable because of her jokes and personality. The examples she provides for the concepts are easily remembered when they're funny. She was very knowledgeable and answered everyone's questions by further explaining it.
- I really enjoyed this course and the instructors enthusiasm about the subject. I think we need more discussion rather than just lecture the whole time but overall it was great!
- I really liked the review sessions and how there was more than one day so I was able to attend. I wished that the chat logs were available after the session because I was unable to make the scheduled time.
- I really like your class! It have helped me a lot! Thank you so much!
- I really loved this subject, very interesting course and applicable to every day life. I enjoyed keeping a stress log and learning more about myself.
- I think you are a very nice and approachable professor. However, it would have been nice if you wouldn't have read things directly off your powerpoint presentations, because it made the lecture a little boring. Other than that, I really enjoyed taking this course!
- I truly enjoyed taking this course! Thank you for always preparing us for the exams!
- It would be great if there are some bonus questions on final exam.
- It would of been fun to include more in class activities like the meditation we did in our last class
- I wasn't able to do the midterm evaluation on time, but I would like to say that I think taking a poll on what times work best for each TAs review sessions would allow more people to attend the review sessions. I wasn't able to attend because I was not available at those times. I do like that the final review session is after class. Everyone will have the opportunity to participate in the review. I love that she integrated books that were not required for the class but still related to the class.she made the class very interesting and she was very fair.

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- I wish there were more assignments to count towards our grade besides just one paper and two exams.
- knowledgeable of course material
- loved when the instructor brought in a guest speaker.
- Love professor and love take again
- Love this class, & Dr. Garfin is awesome!
- Maybe this class is better if we didnt have to meet for 3 hours in 1 day. Way too much info for 1 day, seems a bit overwhelming. I think having this course on a Tuesday and Thursday would be better.
- More organization for class would be great. Everything else was fine.
- Most of my notes are just the powerpoints typed up, but the overall value of the class was pretty good
- N/A
- Night classes are a dread
- none
- none
- Pretty great.
- Professor, don't stop. Your students are able to have a good time and hold out for three hours, that's more than enough to show that you can manage a crowd. Your personality is probably most essential for keeping our attention. It always great to see that our Professors are also human, thanks for sharing your stories and encouraging us. Also, thank you for helping out those of us who have reached out to you in times of need, it makes a world of a difference to those struggling. Have a wonderful break, I hope you find the right guy to measure up to what you have become, awesome! Take care Professor, see you later.
- Professor Garfin is very specific on what she will ask on her tests which is very helpfully because students know what to do study for, the workload was manageable, and she was very approachable and easy to talk to. Overall I really liked her teaching style
- Professor Garfin was great, I would love to take another course with her. Her enthusiasm and interest in the topic is amongst the best I have seen at UCI.
- Professor was very responsive to student's needs and suggestions and I really appreciated that!
- Rather than the tests focusing on whether or not I understood concepts, I felt that they tested my memorization of a majority of the course. While I understand that memorization is a part of learning, in this course it seemed excessive. However, overall the course was very good.
- She is a great professor.
- She is nice, I like that she integrates her life stories into the topics, makes the class seem more enjoyable
- shes an amazing instructor, i really enjoyed her teaching style. she gives great examples of the concepts to really help understand and comprehend. i would definitely take her again if i wasnt graduating.
- SHe was awesome yo.
- She was enthusiastic about the subject and didn't make the class boring considering it was 3 hours long.
- Since the course runs on a three hour schedule, it may be beneficial if there was an optional discussion session that students could attend. Assuming that the instructor and/or a TA is available to host the discussion, it could help clear up any material some students might have had confusion about from previous lectures or course readings.

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- Sometimes the lecture slides are unclear. Especially if they had a diagram with arrows on them because sometimes it was hard to tell what the arrows meant.
- The course had a lot of scientific information but it also provided a lot of useful tools for dealing with stress in real life situations. The content in this course is definitely going to stick with me for a long period of time and will help me deal with a variety of stressful instances. The honesty of Dr. Garfin is what made this class so relatable and I believe that's why it was easier for me to learn and retain information.
- The instructor is super engaged, motivated and passionate about what she teaches, and it translates into her teaching and how she designed the lectures, the course components and how much she cared about her lectures and our outcomes. The only things that could have been better are: the class could be twice a week or even 4 times a week instead of once because it's too long, and I would have loved to watch more videos of real stories of people having different stress experiences, and more guest speakers about different stressors, that would help study for the class with more integration and interest and empathy for what we are learning, not just graph reading and facts and correlational conclusions.
- The instructor should try to not to run off topic.
- The one little issue with this class is that I feel like Professor Garfin sometimes talks really fast and goes through slides really fast, it's a little difficult to keep up with the lecture at times. But overall great class.
- The professor was always prepared and showed enthusiasm for teaching the class material. I really enjoyed taking this course as it taught me coping strategies for my stress.
- the stress log/paper felt a little bit much, 10 days of a diary and writing about personal experiences felt like busy work and it was graded harsher than I expected
- This course, especially the stress log paper, really taught me a lot about myself, my life, and ways that I can improve both of these things which I find to be a million times more useful than learning a lot of information that I'll never use again in my life.
- This instructor is highly passionately about the course subject so she was able to exhibit the many concepts that we should know from taking this course. Overall, this was a really enjoyable course and topic.
- Very helpful and always available
- Very knowledgeable professor and hilarious
- Willing to work with the students and help them out. Excellent professor.
- 72 blank answer(s).